CALL FOR PAPERS

The Environmental and Earth Law Journal (EELJ) at Barry University School of Law seeks papers that advance the application and practice of Environmental and Earth Law.

CALL FOR PARTICIPATION
For our next volume, we seek participants including scholars, practitioners, elected officials, activists, community leaders, and students. Paper topics should address the following areas of academic inquiry: Environmental Justice; Earth Jurisprudence; and/or Earth Law.

SUBMISSION GUIDELINES
If you would like to be considered for publication in our next issue, please submit your article through the Environmental and Earth Law Journal Digital Commons page located at lawpublications.barry.edu/ejejj/. Please, click on “Submit Article.” We will notify all selected participants by email. We request that all participants provide both an email address and a mailing address.

Selected contributors must submit their finished papers no later than April 1, 2022.

If selected, final submissions may be up to a maximum of fifty (50) pages, in a double-spaced, 8.5 x 11-inch page format with 12-point font (10-point for footnotes). You will receive a confirmation by e-mail.

GENERAL SUBMISSION RULES
Submitted articles cannot have been previously published, nor be forthcoming in an archival journal or book (print or electronic). Please note: "publication" in a working paper series does not constitute prior publication. In addition, by submitting material to Environmental and Earth Law Journal, the author is stipulating that the material is not currently under review at another journal (electronic or print) and that he or she will not submit the material to another journal (electronic or print) until the completion of the editorial decision process at Environmental and Earth Law Journal. Selection Submitted articles will be judged on the following criteria: relevance to the practice of law in the specified areas, timeliness and importance of selected topic, organization, quality of legal analysis, quality of legal research, and quality of the overall writing.

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